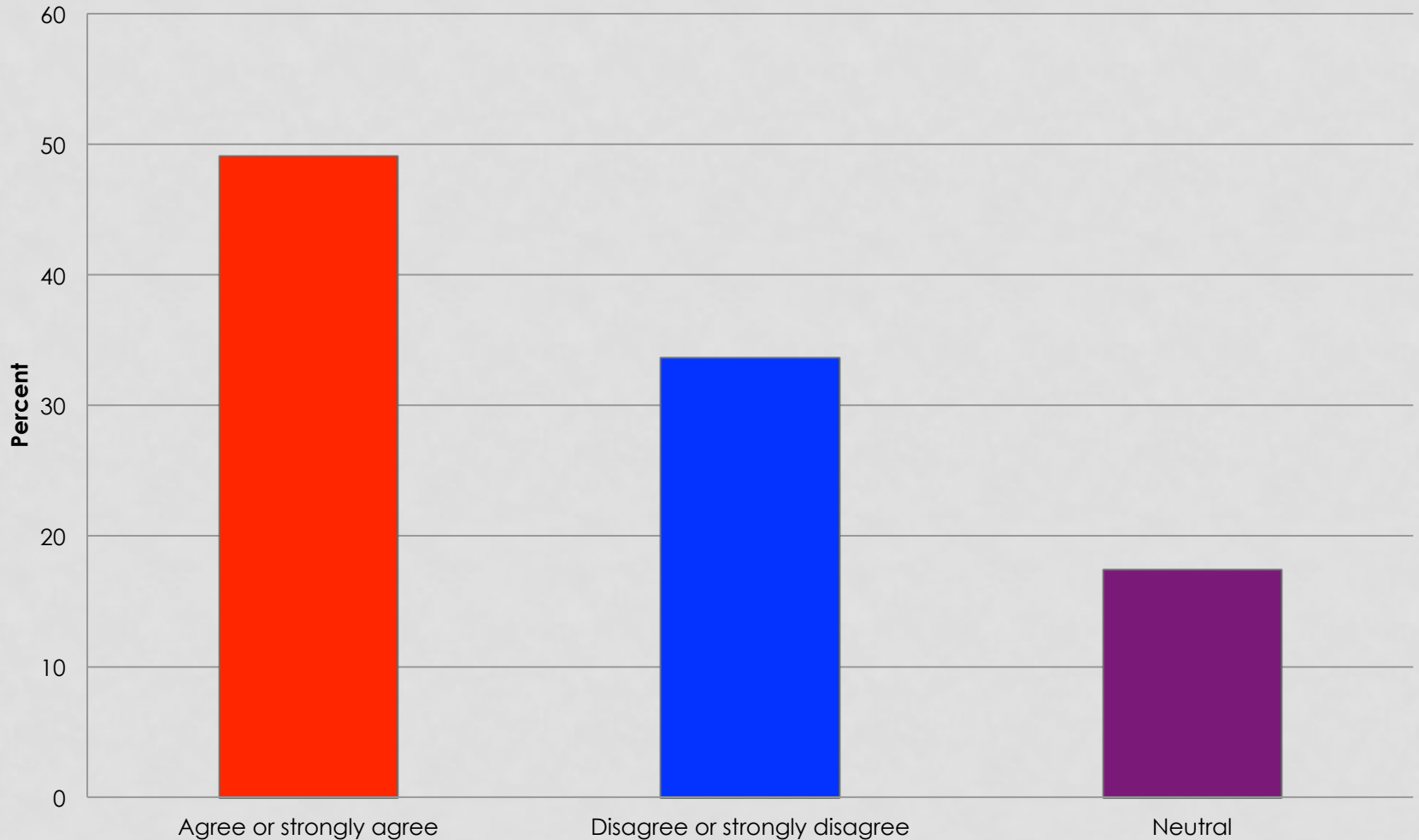


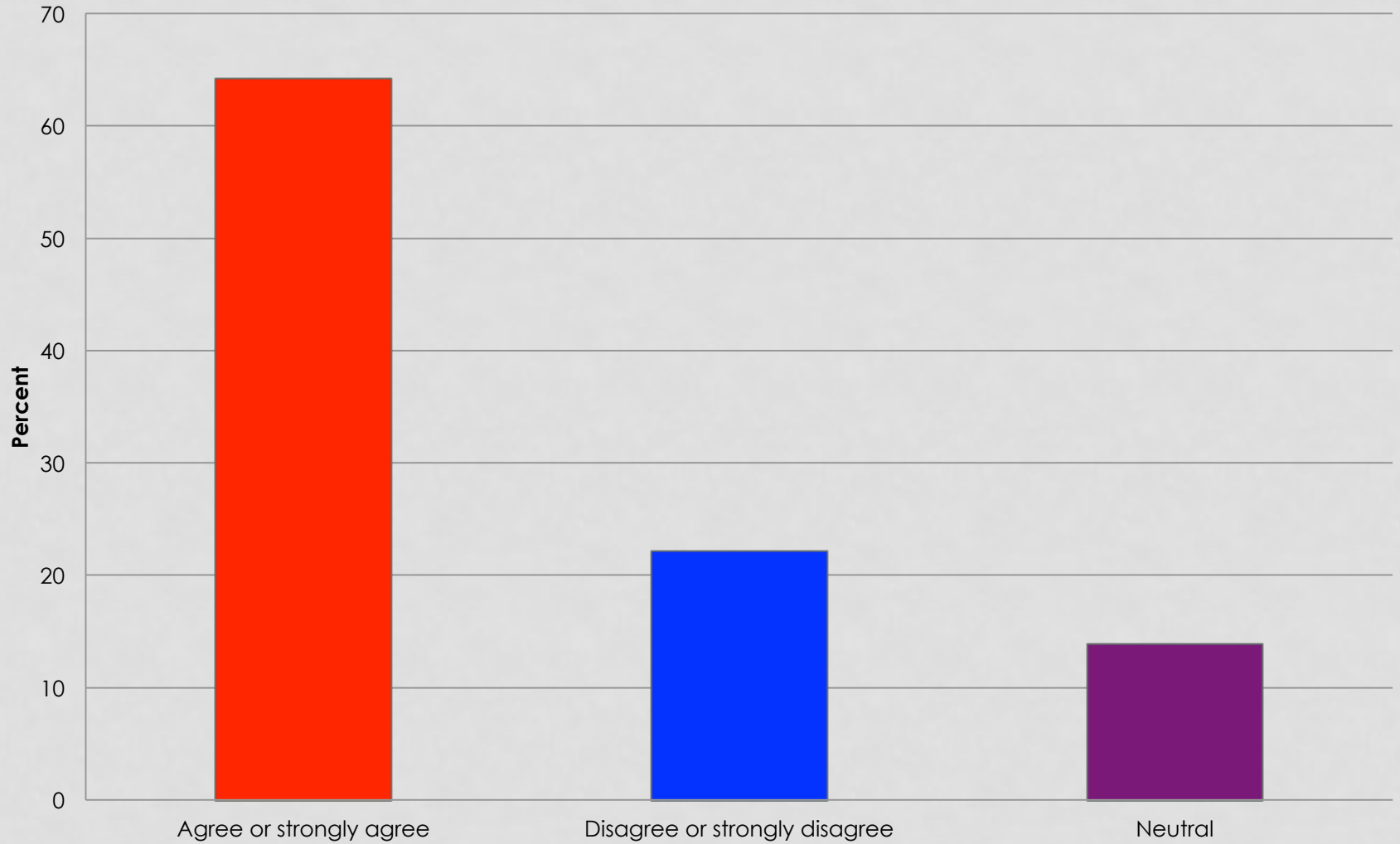
**I am concerned that my voice is not sufficiently heard at U of T and specifically that faculty and librarians do not have sufficient means by which to participate in deliberations shaping the conditions of our work as academics**

**N = 1032**



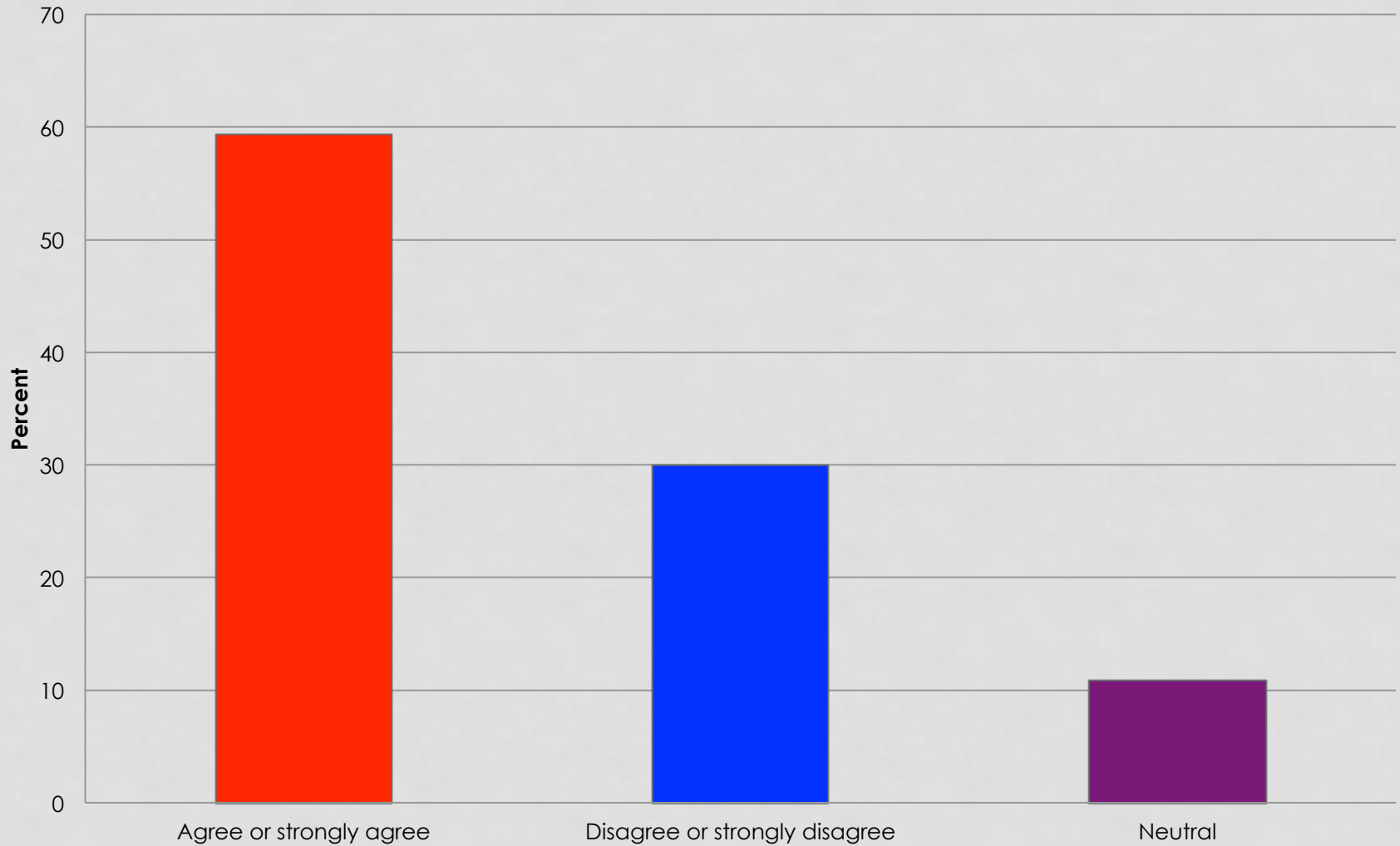
**I support UTFA and the Governing Council negotiating a policy dealing with the procedural (i.e., not substantive) aspects of significant academic planning initiatives**

**N = 1029**



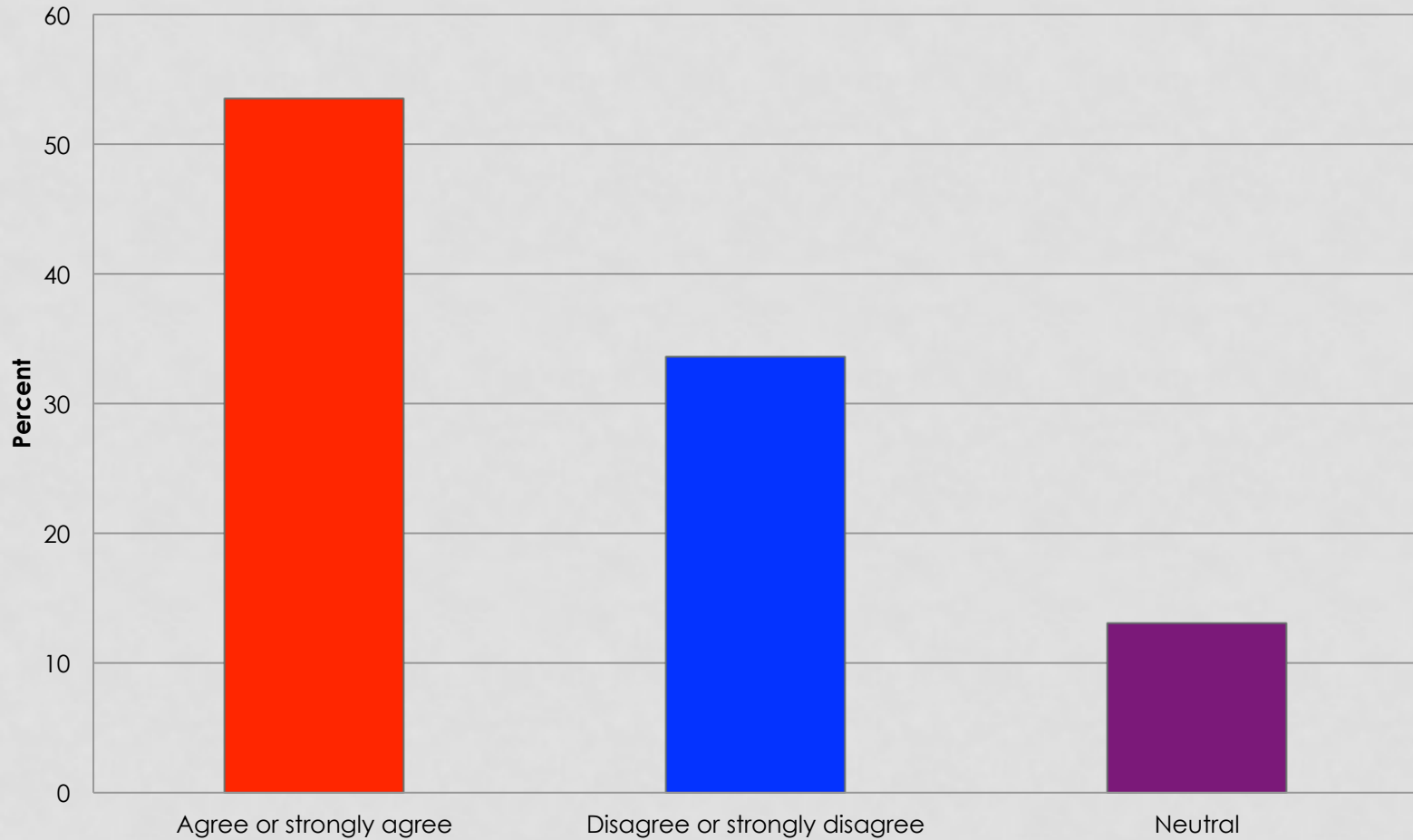
**I would like to see UTFA's role modernized and expanded in order to enhance the voice of faculty and librarians in decision-making and governance beyond compensation to include other non-monetary issues...**

**N = 1027**



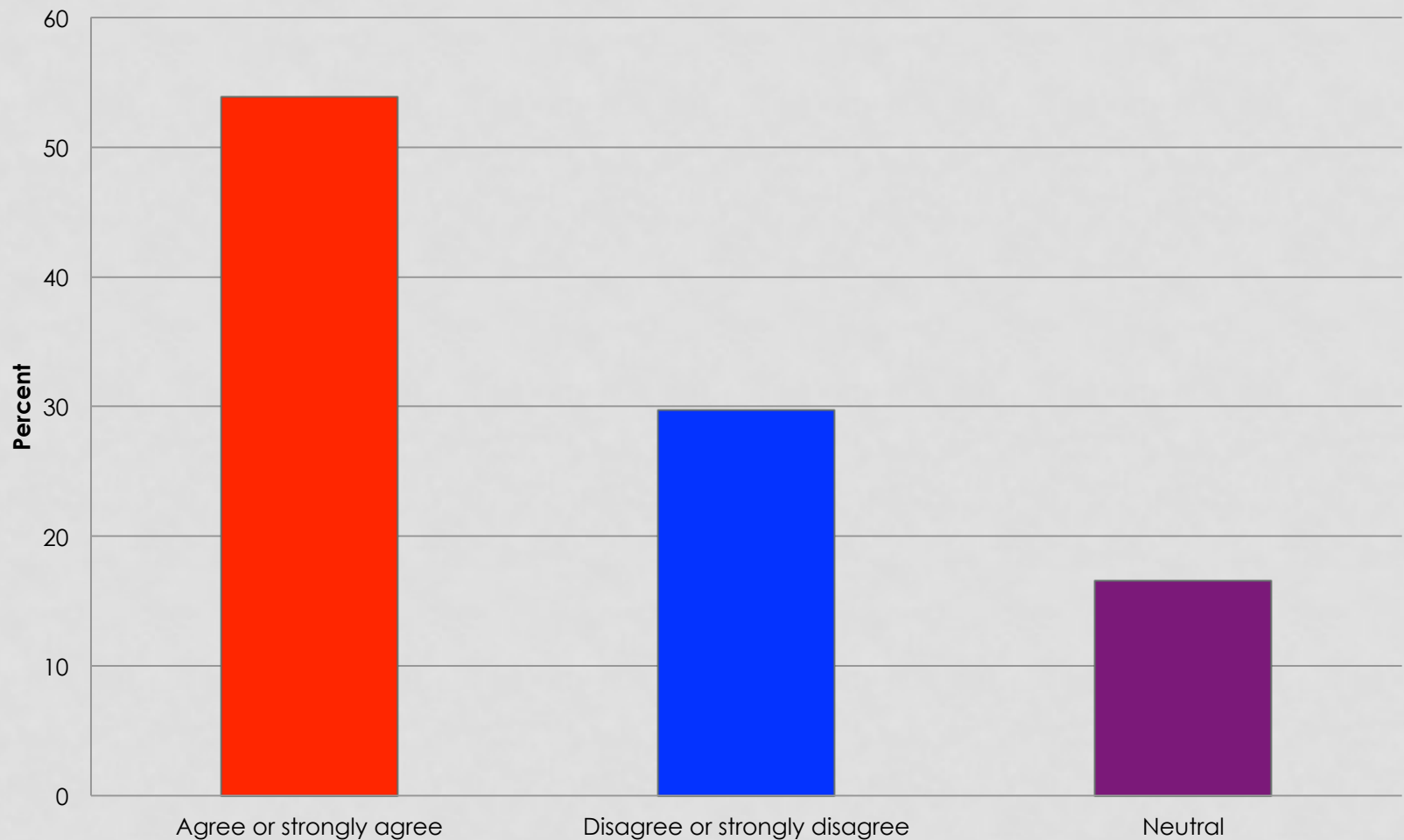
**I support UTFA and the Governing Council of the U of T engaging in full scope collective bargaining to negotiate all terms and conditions of employment applicable to faculty and librarians...**

**N = 1023**



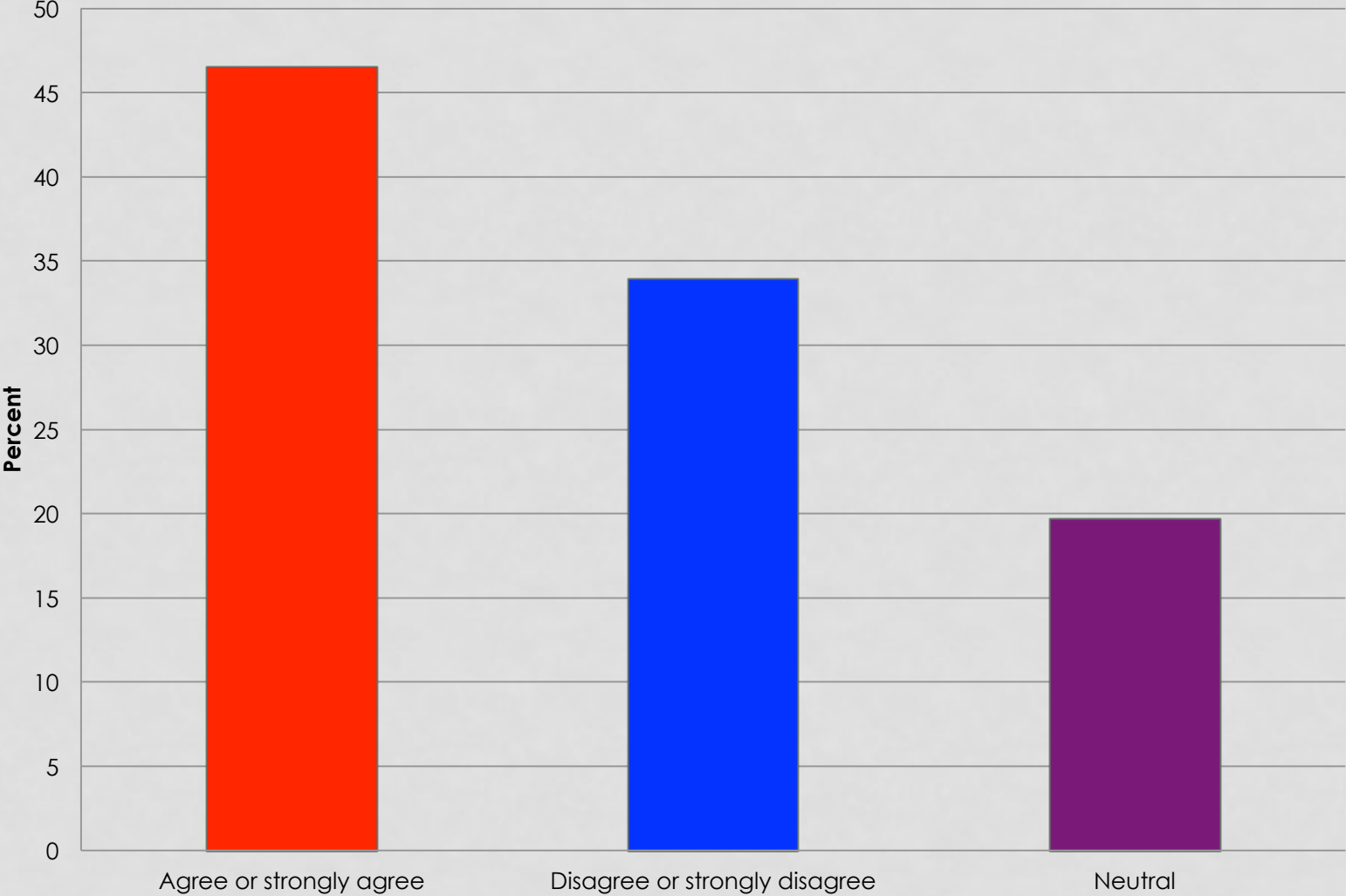
**I support elimination of the current summary of evidence provision in the tenure procedure in favour of chairs passing on review letters with all identifying information in those letters removed**

**N = 788**



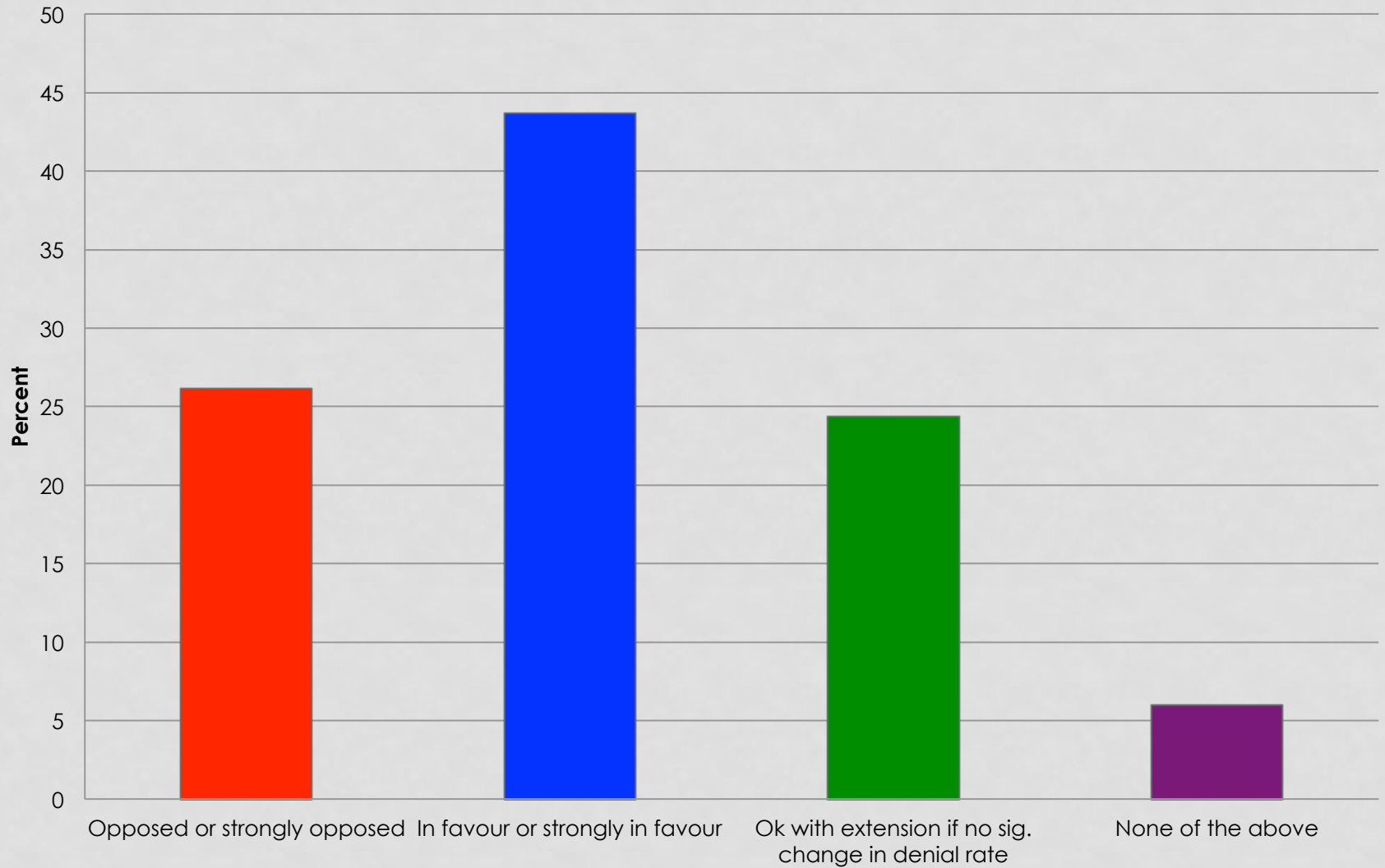
**I support a change in the part-time appointments policy to allow some or all faculty working part-time to be considered for tenure**

**N = 790**



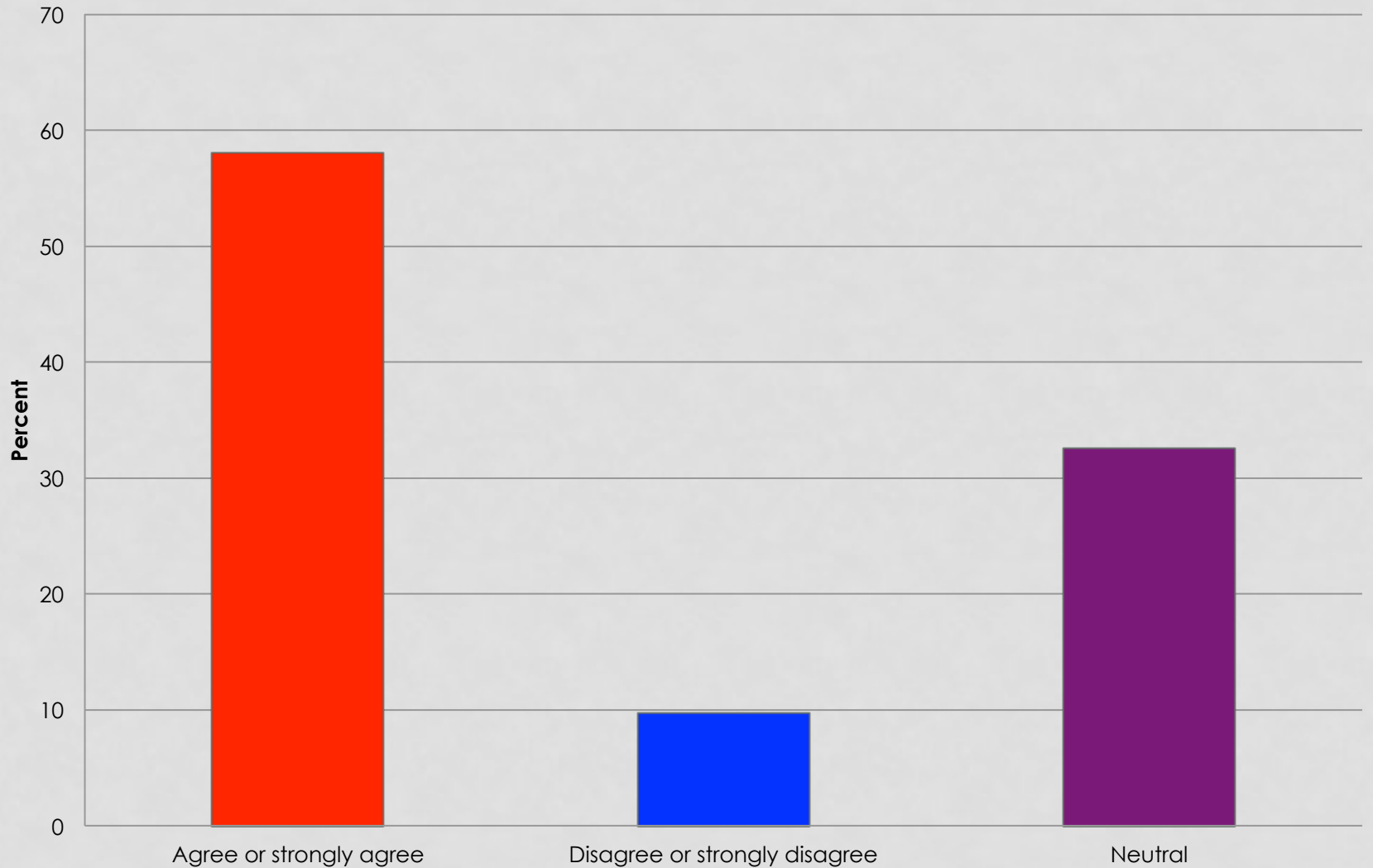
## Extension in the Time to Tenure

N = 789



**Re: unreasonableness, if the language quoted is to be retained, then I support introducing it earlier in the policy for clarity to all concerned**

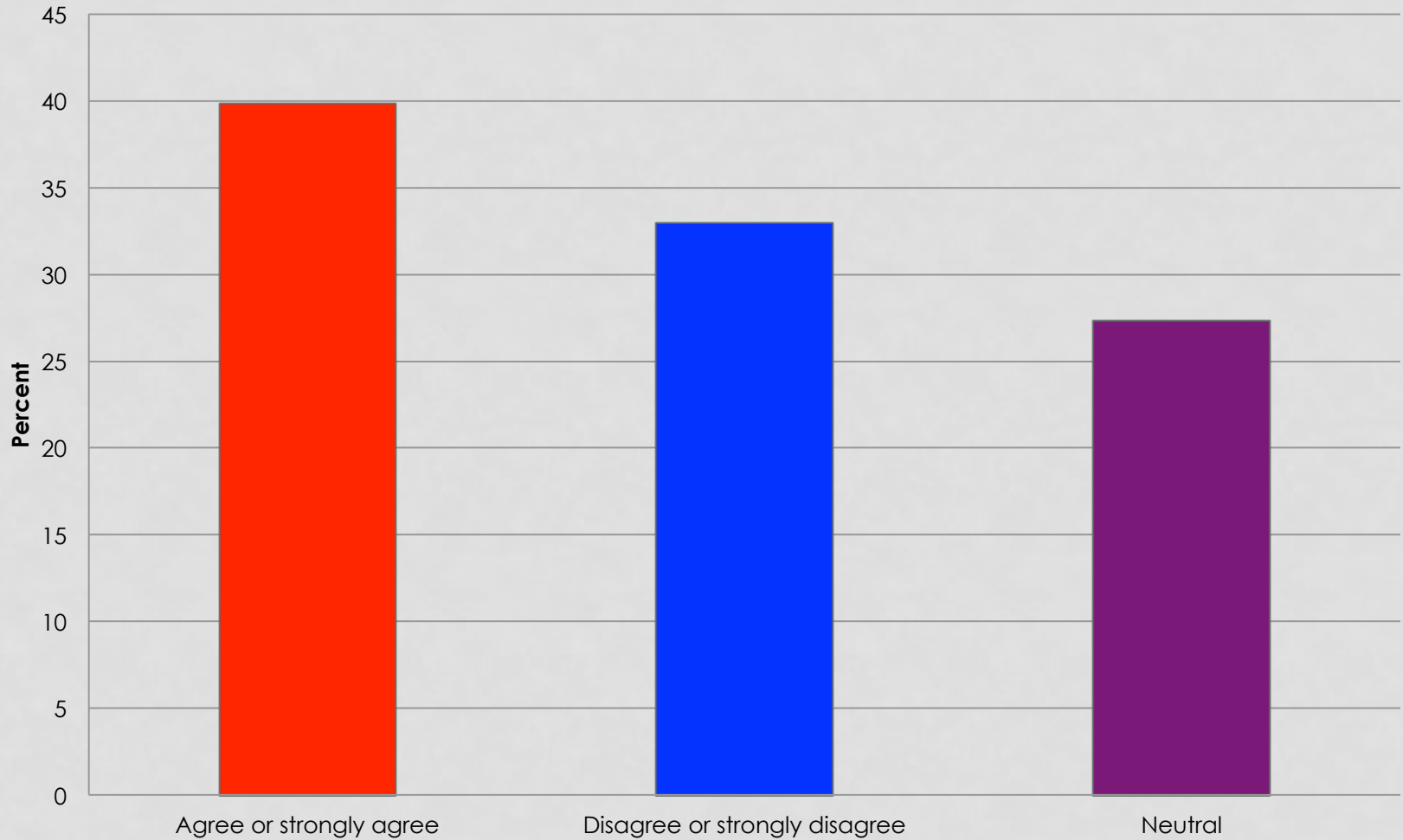
**N = 761**





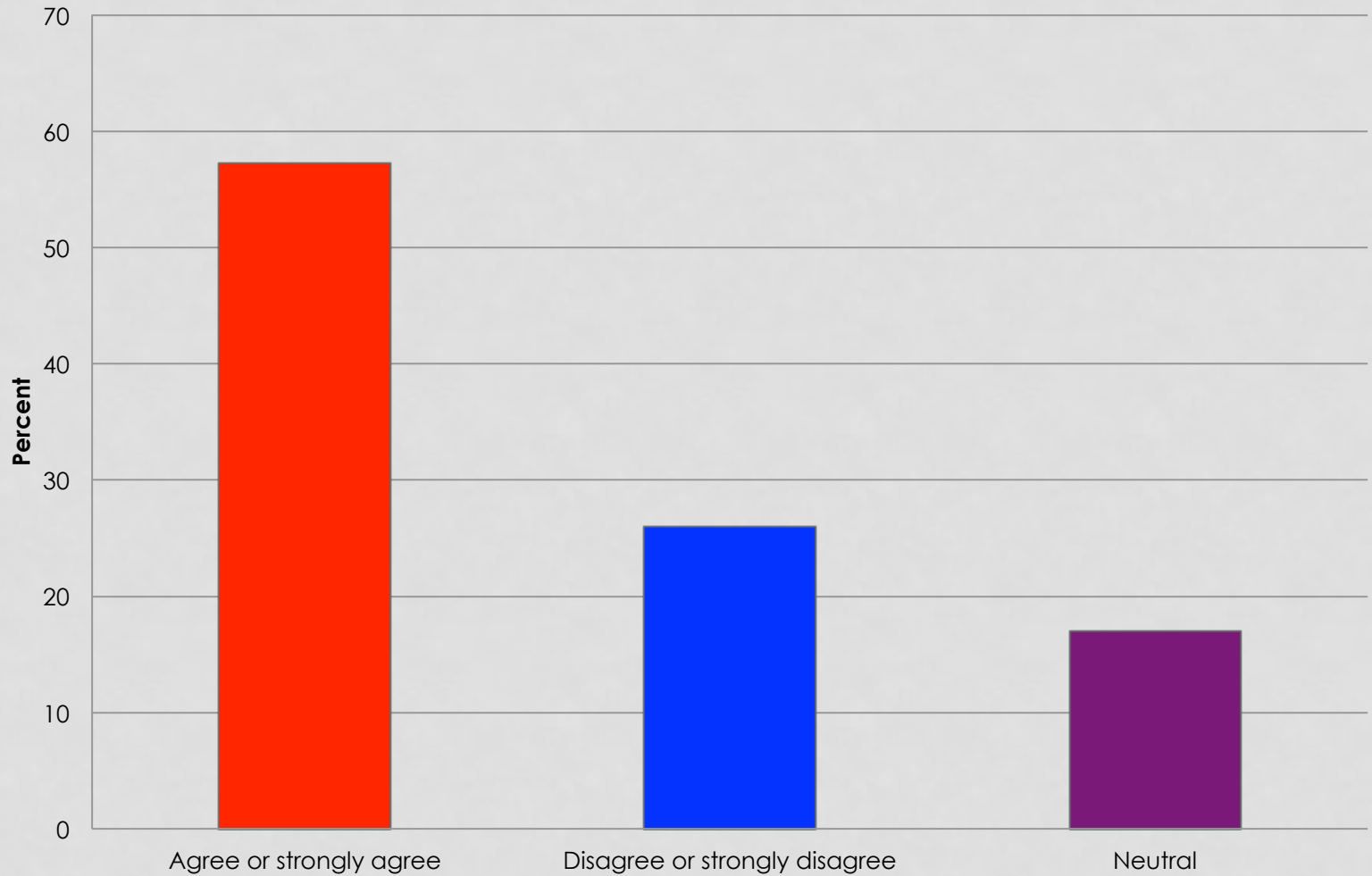
**I support the proposal to make the chair of UTAC a legally trained person external to the University with experience and expertise in university matters, mutually agreeable to the University and the Association**

**N = 769**



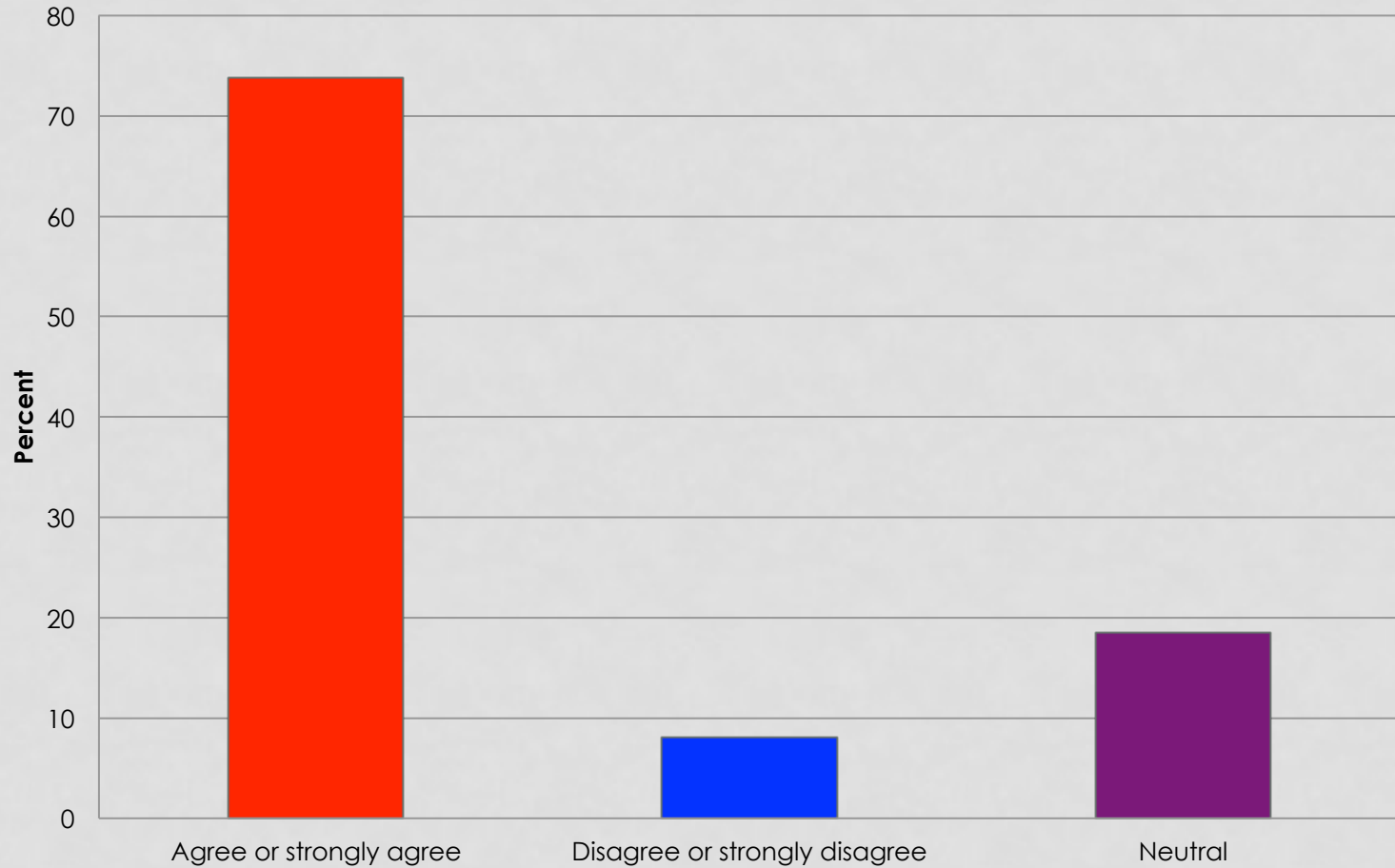
# Efforts to improve job security language in the new stream appointments policy are a top priority

N = 626



**The new policy must enable evaluation of the contribution of professionals who integrate their practical, professional and/or creative expertise with their teaching**

**N = 615**



**How important is it to you that, in addition to teaching and service, "scholarship", broadly defined, is recognized as a component of appointments in the new stream?**

**N = 616**

