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## How SETs Negatively Impact Advances in Learning and Pedagogy

### Public lecture

The impetus behind this topic is the space where educational research, discipline based education research, advances in understanding how pedagogy can happen best and how learning happens best, converge with student experience and expectations. This lecture will explore the growing tension between the advances in teaching and learning, how these do not fall in line with student experience and expectation, and how Student Evaluations of Teaching (SETs) essentially punish faculty for advancing and innovating teaching, even in very evidence-based ways. Therefore, the over-reliance on SETs as a measure of evaluation serves to directly inhibit better and improved teaching practice and reinforce outdated modes that favor a learned approach to "doing school", versus a learned approach to learning.

To be followed by a reception at the Faculty Club, 41 Willcocks St. from 7:30 – 9:00pm.

**Richard Freishtat** is Director of the Center for Teaching and Learning at the University of California, Berkeley.

This event venue is wheelchair accessible.

To attend, RSVP to [faculty@utfa.org](mailto:faculty@utfa.org).

### Date and time:

Tuesday, April 4, 2017 - 6:00pm to 7:00pm

### Event Location:

Innis Town Hall

2 Sussex Ave

Toronto ON

Canada

See map: [Google Maps](#)

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