

## **DR. SANDRA GREY**

What is it you actually do? For three decades governments have changed the rules surrounding tertiary education provision in New Zealand. Tertiary education is increasingly presented as a private good which must provide instrumental benefits (economic growth and labour market productivity) if it is to be relevant in the 21st century. This paradigm is a far cry from the *public good* approach to tertiary education which dominated most of the 20th century in New Zealand and worldwide. *So how is this paradigm shift being achieved and what does it mean for students and their families, and the staff working in tertiary education?* 

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The fundamental reshaping of tertiary education in New Zealand

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